STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Russian**		Code **1010334151010300419**

Field of study **Automatic Control and Robotics**	Profile of study (general academic, practical) **(brak)**	Year /Semester **3 / 5**

Elective path/specialty **-**	Subject offered in: **Polish**	Course (compulsory, elective) **elective**

Cycle of study: **First-cycle studies**	Form of study (full-time,part-time) **part-time**

No. of hours Lecture: **-** Classes: **30** Laboratory: **-** Project/seminars: **-**	No. of credits **3**

Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**

Education areas and fields of science and art	ECTS distribution (number and %**)**

Responsible for subject / lecturer:	Responsible for subject / lecturer:
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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	No need of lexical competence
2	**Skills**	Knowledge of basic grammar structures and basic vocabulary needed on undergraduate studies: understanding of speech and speaking , reading and understanding texts, writing, verbal interaction, listening exercises.
3	**Social competencies**	Ability to work individually and in groups, ability to use different sources of information, ability to use language during travelling.

Assumptions and objectives of the course:

- Gaining min. A2 level of language competence (pre-intermediate CEFR)

- gaining ability of effective use of language

- improving skills connected with functioning on the international job market and in daily life

- improving skills connected with working with professional text (helping students to get to know basic translation techniques)

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Student should know basic general vocabulary and grammar, Russian alphabet, elements of technical Russian. - [-]

Skills:

1. knows printed and written alphabet - [-]

2. can understand basic topics and knows pronunciation - [-]

3. can hold a conversation, ask questions , exchange information - [-]

4. can present himself/herself and his/her interests, talk about his/her family, describe appearance and character of people of different ages and sexes. - [-]

5. can tell the time and name the months of the year - [-]

6. can ask the way - [-]

7. can read a text or write a summary of a text after listening to it - [-]

8. can communicate in Russian, including knowledge of elements of technical language concerning IT (automatics and robotics) - [-]

Social competencies:

1. - As a result of education student can communicate effectively in Russian with reference to daily situations and has the necessary skills for presentations - [-]

2. Student can recognize and use /understand the cultural differences in behavior and business and private talk in Russian and a different cultural environment. - [-]

3. Student can express his/her opinion and ask questions to get information - [-]

4. Development of creative use of student?s own lexis , expanding lexis - [-]

5. Using Russian in different contexts and situations - [-]

6. Ability to speak freely and openness to Russian culture. - [-]

7. ... - [[K2_K05 (P7S_KO)]]

Assessment methods of study outcomes

- asking questions concerning the previous class , discussion.

- grade for short tests (obligatory), homework for volunteers, dictation.

- formative grade, grade during classes (presentations, tests).

- final grade and evaluation of language competences of the student.

Course description

- Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words.

- Exercises in which the students have to reach the scheduled objective.

- Exercises in which the learners cooperate in groups.

- Exercises in which the students have to solve a problem, for example take different roles (job interview : employer and employee , foreign student in a new environment, friends? meeting, professor- student relationship , different registers.

- Exercises enabling students to exchange views, comparisons.

- Choice of appropriate texts

- Specialist vocabulary (IT, Automatic Control and Robotics)

- Reading with understanding ,sentence translation

- Training listening with understanding

- Loud speaking

- Grammar exercises

- Songs

- Writing dialogs

- Group work

- Presentations

Basic bibliography:

1. . Wrzesińska A.: ?? ? ?? ?. Kurs języka rosyjskiego dla osób dorosłych A1, Warszawa 2015

Additional bibliography:

1. Koncepcje i wdrożenia w glottodydaktyce, pod red. H. Widły [w:] ?Neofilolog? , Katowice 2009, nr 33.

2. Niezwykły uczeń ? indywidualne potrzeby edukacyjne w nauce języków obcych [w:] ?Neofilolog? pod red. K. Karpińskiej ?Szaj, Poznań 2011, nr 36.

3. Słownictwo rosyjskie w ćwiczeniach, pod red. A. Gołubiewej, Warszawa 2011.

4. Kuca Z.:Język rosyjski w biznesie, Warszawa 2007.

5. Fast L., Zwolińska M, Biznesmeni mówią po rosyjsku (dla początkujących), Warszawa 2003.

6. Ziętala A. Grzegorz, Interkulturowa komunikacja ustna w polsko-rosyjskiej firmie, Rzeszów 2006.

Result of average student's workload

Activity	Time (working hours)
1. Presence on classes (duty hours)	30
2. Preparation for classes (students? own work)	20
3. Additional own work (work with dictionary and handbook)	10

Student's workload

Source of workload	hours	ECTS

Poznan University of Technology
Faculty of Electrical Engineering

European **C**redit **T**ransfer **S**ystem

Total workload	60	3
Contact hours	30	2
Practical activities	30	1

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